



***THE CONCISE***  
***LEARNING STYLES ASSESSMENT***

*WITH*

*INSTRUCTIONAL GUIDE*

*For ages seven through adult*

*By Jill J. Dixon, B.S.Ed., M.Ed.*



If we succeed in  
giving the love of  
learning, the  
learning itself is  
sure to follow.

*Sir John Lubbock*

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Mrs. Dixon is available as a conference and workshop speaker on topics such as "ADHD: Fact or Fiction?", "The 5 R's of Homeschooling--What's Really Important?" and "The Joy of Learning--Understanding Unique Learning Styles". Contact her at the address listed below.

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***The Concise Learning Styles Assessment with Instructional Guide***

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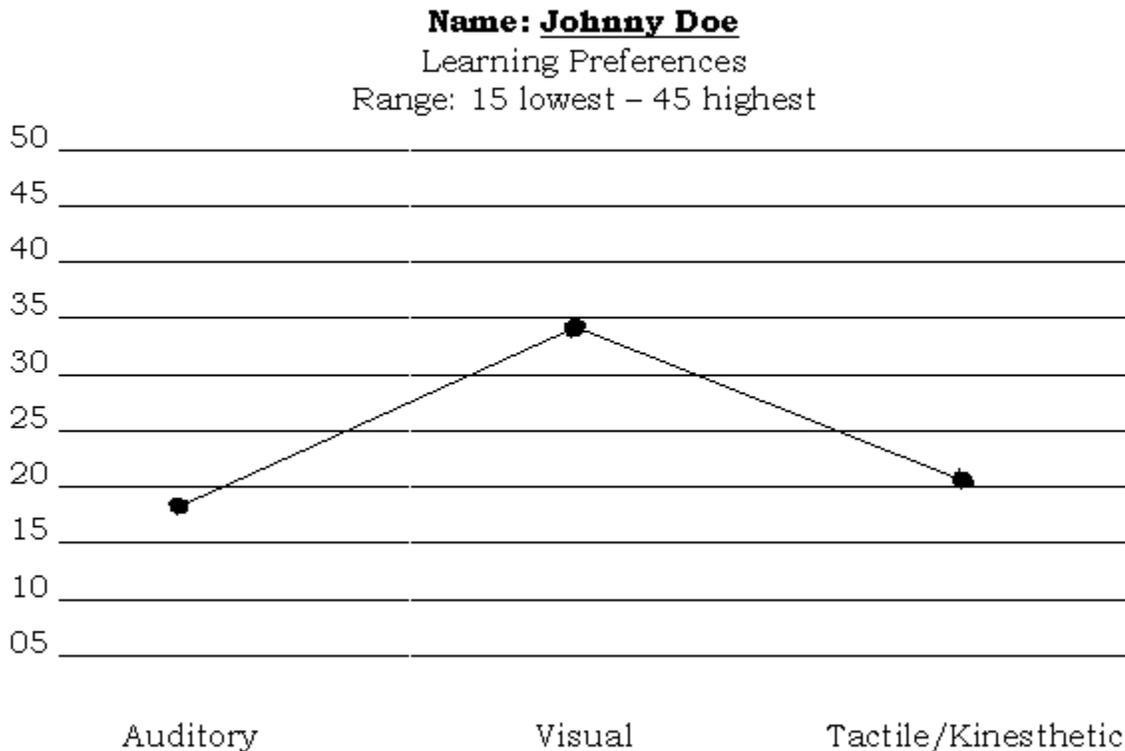
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## DIRECTIONS FOR ADMINISTRATION, INTERPRETATION, AND APPLICATION

- 1) Read through all three inventories first before administering them to your child. You need to be familiar with the items first to help you clarify any unknown words, etc., to the student. Some items may require paraphrasing for younger children.
  
- 2) Explain to your child that this is not a test and that there are no right or wrong answers. You just want to find out how to help them learn more easily.
  
- 3) For younger students and students who have a difficult time responding to the items, try creating this scenario for them: “If you were promised a trip to any place you wanted to go for you and your family for making an A on a test (like a Science or History test where you had to memorize a lot of facts), how would you go about learning the information? How would you want someone to teach you these facts?”
  
- 4) If your student’s highest score is not exclusively in the HIGH or MEDIUM preference category, then use the highest score of all categories to determine the primary learning style.
  
- 5) Use all scores to determine your student’s primary and second and third level learning styles for the most effective educational experience.

Feel free to copy page number 9 if you need more charts for your use. Below is a sample chart with explanations.

Example: For “Johnny Doe’s” score of 18 under auditory, 34 under visual, and 21 under tactile/kinesthetic, place a corresponding dot on the number scale, directly above each appropriate learning preference. Then connect the dots with a ruled line for a visual representation of the primary and second and third level learning styles.



- According to the scores above, “Johnny” will **greatly benefit** from curricula and methods with a strong emphasis on visual preference and processing skills. Secondly, you can expect to benefit from teaching materials and methods that emphasize tactile/kinesthetic preferences. Your last choice would be those that utilize auditory processing techniques.
- To teach new subjects or material, you will experience success by devoting the vast amount of time to learning through visual preference techniques. After that, you will spend less time learning